

Survey Results (Included Responses)

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Show respondent's emails.

INCLUDED RESPONSES

EXCLUDED RESPONSES

Included Respondents: 90

Excluded Respondents: 1

- [Cross Tabulate](#)
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Norfolk CARE March 2006 Survey



Report created on: Tuesday, June 27, 2006 7:13:00 AM

The results of your survey are displayed below. If your survey includes text responses, click the "View" button to read individual results. To exclude a particular response, click the Included Responses button. You can then view the set of individual responses that are currently included and select those you wish to exclude. Results below contain only included responses

EXCLUDE BLANK RESPONSES

Launch Date 04/10/2006 - 10:43 AM

Modified Date 04/10/2006 - 1:07 PM

Close Date

Email Invites 0

Visits 338

Partials 48

Completes 91

Responses: Completes only Partials only Completes & Partials

Questions 1 & 2 pertain to the different management components of the Norfolk Public Schools.

1. How familiar are you with the following management components?

The top percentage indicates total respondent ratio; the bottom number represents actual number of respondents selecting the option

	1 Never Heard of it	2	3	4	5	6 Extremely Familiar
1. Norfolk School Committee and Superintendent	3% 4	9% 13	12% 17	19% 26	25% 34	32% 44
	14%	14%	19%	16%	18%	18%

2. FCS and HOD School Councils	20	20	26	22	25	25
3. Norfolk TPA (Teacher Parent Association)	4%	10%	14%	25%	18%	29%
4. SPED PAC (Special Education Parent Advisory Committee)	6	14	19	34	25	40
5. NEEF (Norfolk Elementary Education Fund)	20%	20%	19%	12%	15%	14%
6. No Child Left Behind Act, 2001	27	27	26	17	21	20
7. Mass Education Reform Act, 1993	24%	16%	20%	17%	10%	13%
	33	22	27	24	14	18
	4%	8%	18%	23%	24%	23%
	5	11	25	32	33	32
	12%	17%	17%	17%	17%	20%
	16	23	24	24	23	28

2. Please provide any comments or suggestions regarding the management of the schools.

[VIEW](#) 46 Responses

3. Do you believe that the School Committee/Superintendent would benefit from some form of a Parent/Community Advisory Committee?

	Number of Responses	Response Ratio
Yes	86	65%
No	38	29%
Undecided	9	7%

4. Information needed to help you decide and/or other comments regarding citizen advisory to the School Committee:

[VIEW](#) 39 Responses

Questions 5, 6, and 7 pertain to different Issues affecting the Norfolk Public Schools. Use the following information as you consider each question.

Accountability Plan: School Committee & Superintendent achieving goals, mission and vision, response to community input, managing budget.

Attracting and Retaining Excellent Teachers: Pay & benefits, control of work environment, job satisfaction, morale.

Communications: "Backpack Express", phone, email, info on web, calendars (web, paper).

Community Input in School Decision Making: Annual Plans, Meetings & Hearings, Budget, Strategic Planning, Policy.

Curriculum: Specific subject materials and methods (e.g., Everyday Math, Open Circle, Literacy Place, Bully Proof Schools).

Funding Public Education: Overrides, State, Federal, Grants, innovative alternatives.

SACC, School-Age Child Care: Before and after school program.

School Performance: MCAS, No Child Left Behind, Community-derived standards.

Special Education: Support, quality, funding.

"Specials": Spanish, Art, Music, Band, Gym, Library.

Parent Volunteer Opportunities: Room parent, lunch/recess, School Council, TPA, other.

Professional Volunteer Opportunities: Leveraging community/parent professional expertise

5. Rate each Issue based upon its IMPORTANCE TO YOU, not based upon its effectiveness.

The top percentage indicates total respondent ratio; the bottom number represents actual number of respondents selecting the option

	1 Not Important at All	2	3	4	5	6 Extremely Important
1. Accountability Plan	7% 7	4% 4	9% 9	15% 16	20% 21	46% 48
2. Attracting and Retaining Excellent Teachers	2% 2	0% 0	2% 2	9% 9	29% 30	59% 62
3. Communications	3% 3	0% 0	4% 4	11% 12	23% 24	59% 62
4. Community Input in School Decision Making	6% 6	6% 6	10% 11	19% 20	19% 20	40% 42
5. Curriculum	2% 2	2% 2	0% 0	18% 19	32% 34	46% 48
6. Funding Public Education	3% 3	1% 1	4% 4	14% 15	30% 31	49% 51
7. SACC, School-Age Child Care	25% 26	15% 16	11% 12	13% 14	17% 18	18% 19
8. School Performance	2% 2	2% 2	4% 4	13% 14	36% 38	43% 45
9. Special Education	13% 14	10% 10	6% 6	16% 17	27% 28	29% 30
10. "Specials"	10% 10	2% 2	5% 5	22% 23	27% 28	35% 37
11. Parent Volunteer Opportunities	6% 6	5% 5	10% 11	16% 17	30% 32	32% 34
12. Professional Volunteer Opportunities	6% 6	8% 8	16% 17	22% 23	25% 26	24% 25

6. Now, rate each Issue based upon its current effectiveness or performance.

The top percentage indicates total respondent ratio; the bottom number represents actual number of respondents selecting the option

	1 Extensive Changes Necessary	2	3	4	5	6 No Changes Necessary
1. Accountability Plan	24% 25	19% 20	16% 17	13% 14	11% 12	16% 17
2. Attracting and Retaining Excellent Teachers	7% 7	6% 6	21% 22	20% 21	29% 30	18% 19
3. Communications	17% 18	18% 19	18% 19	19% 20	13% 14	14% 15
4. Community Input in School Decision Making	27% 28	18% 19	13% 14	12% 13	17% 18	12% 13
5. Curriculum	5% 5	11% 12	15% 16	24% 25	28% 29	17% 18
6. Funding Public Education	13% 14	16% 17	17% 18	25% 26	17% 18	11% 12
7. SACC, School-Age Child Care	8% 8	8% 8	11% 12	13% 14	32% 34	28% 29
8. School Performance	7% 7	8% 8	22% 23	22% 23	26% 27	16% 17

9. Special Education	21%	7%	16%	15%	25%	16%
	22	7	17	16	26	17
10. "Specials"	10%	10%	24%	20%	16%	20%
	11	10	25	21	17	21
11. Parent Volunteer Opportunities	5%	11%	21%	16%	18%	29%
	5	12	22	17	19	30
12. Professional Volunteer Opportunities	8%	16%	27%	19%	16%	14%
	8	17	28	20	17	15

Please provide any comments or suggestions regarding any of the Issues (comment space **7.** is limited, use space further below to elaborate, if needed).




[VIEW](#) 33 Responses

Please identify any other Issue(s) important to you, its current effectiveness, and any **8.** comments/suggestions.

[VIEW](#) 25 Responses

Questions 9, 10, 11 & 12 are regarding your interest in CARE.

9. Would you like to assist CARE with any specific efforts?

	Number of Responses	Response Ratio
Yes 	5	5%
No 	48	48%
Undecided 	47	47%
Total	100	100%

10. Issue/Initiatives you would like to assist CARE with:

[VIEW](#) 8 Responses

11. Would you like CARE to notify you of the following?

The top percentage indicates total respondent ratio; the bottom number represents actual number of respondents selecting the option

	1	2
	Yes	No
1. Press Releases	19%	81%
	19	81
2. Future Surveys	27%	73%
	27	73
3. Meetings	18%	82%
	18	82
4. Initiatives	20%	80%
	20	80

Contact information: (OPTIONAL for survey results to count, MANDATORY if you'd like **12.** CARE to contact you as indicated above):

[VIEW](#) 100 Responses

Questions 13 & 14 are demographic questions.

13. Do you have a child(ren) in school? (Select all that apply)

	Number of Responses	Response Ratio
No Children	19	20%
Pre school age (<5 years old)	7	7%
Attend Norfolk Public Schools	53	55%
Attend King Philip	21	22%
Attend other public schools (Charter, Norfolk Aggie, Tri-county)	6	6%
Attend private school	11	11%
Graduated high school	10	10%
VIEW Other, Please Specify	8	8%

14. About you (check all that apply)

	Number of Responses	Response Ratio
Resident of Norfolk	85	88%
Non-resident	8	8%
Business Owner in Norfolk	2	2%
Teacher in Norfolk	8	8%
Other School Employee	7	7%
VIEW Other, Please Specify	4	4%

15. With what town(s) would you want Norfolk's schools to be comparable?

[VIEW](#) 96 Responses

Questions 16, 17, 18 & 19 pertain to school funding and overrides.




Should the Tax Payers of Norfolk have been given the opportunity to even vote "yes" or "no" on funding the current level of service (an override)? (Currently, the Selectman have decided not to allow the voters the opportunity to decide the funding).

16.

	Number of Responses	Response Ratio
Yes	52	55%
No	30	32%
VIEW Undecided, What information do you need?	13	14%
Total	95	100%




Would you support an override this year in order to restore

programming that has been slated for elimination/reduction (library,
17.health, art, Spanish).

	Number of Responses	Response Ratio
Yes 	30	32%
No 	46	48%
Undecided, What information do you need? 	19	20%
Total	95	100%

[VIEW](#)

Would you support annual overrides, so that Norfolk Public Schools are able to provide a consistent level of programming/education from
18.one year to the next.




	Number of Responses	Response Ratio
Yes 	17	18%
No 	57	60%
Undecided, What information do you need? 	21	22%
Total	95	100%

[VIEW](#)

19.Additional Comments regarding funding:

[VIEW](#) 26 Responses

Would you voluntarily contribute to a fund/foundation in order supplement the school budget, if the donation were tax-deductible
20.(tax benefits similar to mandatory real estate tax)?

	Number of Responses	Response Ratio
Yes 	37	39%
No 	36	38%
Undecided 	21	22%
Total	94	100%

21.Additional Comments:

[VIEW](#) 13 Responses




Norfolk CARE: Citizens Committed to Accountability and Responsibility in Education for our Norfolk children.

Mission:

- Fiscal Responsibility by being involved in the challenges of public school funding
- Serving Parents and our Community by offering a supportive resource, forum, and voice in the management of our schools
- Assisting our School Committee by seeking out and leveraging the many talents of our citizens, businesses, and community groups
- Supporting our Teaching Professionals by fostering an exciting and dynamic work environment that values their work and dedication

- Collaborating with School Administration to achieve fulfillment of the Norfolk Public School Mission and Vision Statements

Please indicate whether you agree or disagree with the following statement: "Norfolk CARE is not necessary; their mission is redundant of other community groups, and their efforts are a waste of 22.human capital."

	Number of Responses	Response Ratio
I agree with the statement above 	31	33%
I disagree with the statement above 	41	44%
Undecided 	21	23%
Total	93	100%

23.Additional comments regarding CARE:

[VIEW](#) 18 Responses

24.CARE thanks you for your time and input. Please provide any remaining comments:

[VIEW](#) 21 Responses

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2. Please provide any comments or suggestions regarding the management of the schools.

#	Response
1	From what I see, too much is being spent on Special Education and not enough on regular students. It is an insult and an infringement of regular students' rights to not have equal treatment as that of the special education students. Talk of cutting teachers just to pay for special education results in class sizes skyrocketing; and no child, special education or not, can truly learn in a class of tremendous size.
2	Get rid of Vice Principals.
3	Concerned about the decision making regarding Mr. Matez and the teacher cuts. Understand need for budget cuts, but don't understand why Art & Spanish were cut to 1 teacher for 2 schools, while music has 3 teachers (2 regular music and 1 for band). I pay for my kids' music lessons (their instruments are not school band ones), don't understand why band kids get theirs covered by taxes.
4	Disappointing
5	with a total of 900 children in two schools, I wonder why we need an assistant principal in each school - maybe they could share one between them. Also, is there any money left in the NEEF?
6	get a life
7	Norfolk needs active, intelligent school committee members who can communicate well with other people.
8	What the \$%^&#*(has happened? moral within the schools is at an all time low!
9	We are extremely fortunate here in Norfolk to have a Superintendent and a School Committee that are committed to providing the best educational environment for our children! Keep up the great work Dr. Scott!! You have the support of many in this community!
10	I have had two children go through the Day and F/C Schools and have always been very happy with the teachers and administration. Norfolk is very lucky to have such great schools. Talk to your friends in other districts and you will find that Norfolk Public School are a true gem. Let unite together to make our great schools even better but let's not divide and pit one against another. Let's put some trust in our administration. They have a very difficult job to do. Times are tough and we hate to see programs cut but look at other towns around us who are doing the same thing we are. Let's all work together!
11	School management is too autonomous, they are out of control with no end in sight.
12	one set of principal/vice principal one superintendent for KP and Norfolk
13	secretive and threatening
14	Thought NEEF disbanded two years ago or is at least relatively defunct. It was replaced by the new fund operated by the School Committee which looks for grants, etc.
15	i think the superintendent and the school officials and teachers are doing a great job. i think as parents we should stay out of their way, and let them do their jobs. we have to remember its a lot different from when we went to school.

- 16 Love the Norfolk Schools, however, there are some teachers that everyone knows are not as strong or as interested as they used to be--this needs to be addressed.
- 17 I was not aware that the TPA, THE PAC or NEEF were management components. Exactly what input do they have in our school management?
- 18 The administration seems to be managing by intimidation. Teachers are afraid to talk, we need to get a CARE member on the school committee. There is still the one year term to fill MH seat
- 19 I have found the H.O.D. to be very open and welcoming to parents and parent volunteers at all tme. The office staff if freindly and helpful and the administration is accessible to parents at any time. I find the exact opposite to be true at the Freeman-Centennial. The teachers there are fantastic but the office staff seems uncaring and the administration even more so.
- 20 Who actually negotiated the Superintendent's recent contract? Was there any discussion in an open setting? What is the role of the Norfolk School Committee regarding the release of any teacher during the school year (if there are no criminal charges pending against said teacher)?
- 21 If you choose to be involved with your childs education throughout the years you will find that the groups listed above are more than available to Norfolk parents.
- 22 While I may not be as involved as I am able to be currently, I know know a tyranical selfmotivated leadership when I see one... this current regimn is quite obviously not about the children and helping to creaaate concious peacefuel educated harmony- teaching our little people the difference between right and wrong and giving them the tools to think, i.e., knowledge, that's OUR duty, OUR jobs as parents, and it starts by straighting up this backwards mess of a school district as ultimattely, theses children, our children, our the , our future- the cyclye mst be broken and it must start in our our back yards.
- 23 Blank
- 24 Serious improvement needed - there is no inclusion of parents or teacher regarding management.
- 25 Superintendent should be more concerned with education instead of her own pocketbook!School Com. gave the "farm" away when all of them knew of tight money All, including Teachers Union Reps.Seem to be in collusion . together!!!!!!!!!!!!!!!!!!!!
- 26 I support their actions.
- 27 I have been extremely happy with the mgmt of the schools
- 28 I'm afraid CARE has a hidden agenda...that was precipitated by EM's departure.
- 29 I am a teacher in a local district. I am very familiar with the Norfolk Public Schools and their policies and procedures. They do an excellent job! My two children have received an excellent education.
- 30 I am extreme;y upset over the management of the schools. The Superintendent runs the schools like a dictator and will not allow input or discussion that differs from her views. They do not tell the community the full truth. The budgeting process was a disgrace with excessive raises given yet programs cut.The School Committee-specifically the chair is directly responsible for what I consider to be a fiscally irresponsible approach to our schools.
- 31 I'm worried about the nepotism that exists in the administrative sector and the extent to which the favored few are compensated "inexplicably" generously while such worthwhile and proven programs as the collaboration of the school and public libraries are deemed "too expensive".
- 32 why does the Superintendent make so much money for supervising only two schools? Her salery is too for only two schools, it might be more reasonable if she was in charge of a high school and middle school as well.
- 33 The Supt. needs to be let go. She is running the system into the ground. Shameful to get rid of specialists (art, music, etc). Uses scare tactics and bullying to get her way. Overpaid for what she does, big raise in these fiscal times is shameful!! Totally unconnected to the town, does not care about the kids or the town, using us as a stepping stone to other things. By destroying the schools she is lowering the property values and causing irreperable damage to town reputation.
- 34 The management in the NPS is excellent; Their first priority is and always has been the education and needs of the children of Norfolk and their families. The management has always supported new ideas from their staff!
- 35 The management does an excellent job at providing a wonderful enviornment, challenging corriculum, and a wonderful place for the children of Norfolk to learn.
- 36 Freeman Centennial has great administrators. Mrs. Godfrey is an awesome principal. She is a great administrator and caring principal in terms of the students. It was a pleasure to work under Mrs. Godfrey's administration. I hope that my next principal is as good, efficient, professional, caring, committed, dedicated and supporting as Mrs. Godfrey.
- 37 I have been extremely pleased for eight years
- 38 I would like to see just 1 principal and 1 vice principal to oversee the two elementary schools
- 39 Where to start... very disheartended by cuts to academics and the arts. I see the logic of covering health in gym, but gutting library, Spanish and art significantly impacts education. Have no clue why three music teachers but only 1 Spanish and 1 art teacher for entire town.
- 40 All school systems should have a visionary leader who provides goals that are agreeable to all the management components.
- 41 stop paying consultants \$1400 a day for teacher development when this could be done in house.
- 42 I believe Norfolk Schools are managed very well
- 43 My child is not in elementary school yet so I don't have an informed opinion.
- 44 Because of my unfamiliarity, maybe you could publish a comprehensive explanation of each of the above councils/acts, etc. I'm sure I am not the only one who wonders what the job of these poeople is.
- 45 As a parent of a child in the 3rd grade, I became very familiar with the FC administration during the removal of Mr. Matez. In summary, we found the Principal indifferent to our concerns during 1-1 meetings and in written correspondence. I am concerned that our experience is a very common one and may be reflective of the overall management of FC, and possibly reflective of the Superintendent's management style.
- 46 I get the impression that the school committee is dysfunctional and their public relations is terrible.

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Information needed to help you decide and/or other comments regarding citizen advisory to 4. the School Committee:

#	Response
1	Isn't this the purpose of the TPA?
2	isn't there already a rep from TPA and School Councils that attend School Committee meetings and are suppose to report back to their respective groups for dissemination of information?
3	Right now, my sense is that the school committee says 'yes' to whatever the superintendent wants - and I'm not sure why. Meanwhile, it seems the superintendent is out to cleanse the schools against those who speak out against her, or in the case of the librarians - do not officially report to her. the fact that the library management was not approached, consulted, or even alerted to the fact that both librarians were being terminated, and the long standing agreement was being terminated. leads me to believe there were non-budget reasons to do this; if it were budget, why didn't they work with the library staff on ways to reduce the budget ahead of time rather than blind siding them. From the letters in the Boomerang, and other reports, it seems like the school was being quite sly - most definately not a team player!
4	TPA already exists - no need for other oversight
5	the school committee needs to better about communicating to the community
6	The school committee seems to want to keep the parents from having any say in the operations of the school system. Although you are allowed to come to the school committee meetings for the most part, it seems the school committee feels the parents at the meetings should be "seen but not heard".
7	Any advisory committee should not be an adversarial group. That said, I believe the present committee needs active business middle managers as members. I believe some members may be over their heads currently, and wonder if due diligence was performed on Chris's contract for the people of Norfolk.
8	The schools have already reached out to the community in many ways. We have organizations in place that are working very closing with the schools such as the School Councils and TPA. It is ashame that CARE does not care to learn more about these organizations and how they partner with the schools. If CARE spent just a little time and effort, it would see that there is already a strong collaboration between the schools and the community.
9	The School Committee and Superintendent are all doing a great job. I commend them for doing a great job during a difficult time. It is easy for people to point fingers when times get tough. Most people I know support our schools.
10	The advisory committee would have to be very well informed as to the issues governing the schools. Members would have to be willing to go to the State to verify information.
11	I'm suprised this doesn't exist today. It seems that the school committee has a subcommittee for everything so there should be one for liason with parents.
12	That is what the School Council is all about for the Superintendent. The School Committee could use help in managing costs.
13	it has no authority by statute

- 14 aren't the school committee meetings open to the public? I thought they were.
- 15 Citizen Advisory exists by the very fact that the School Committee holds open meetings.
- 16 I believe that those interested in providing input should leverage existing forums--if they want a 'group' to provide some structure, that is fine, though perhaps not necessary.
- 17 Dont we already have a Parent Advisory Committee ? We elect people to that committe on a yearly basis. The ballots come home at the beginning of the school year
- 18 They already have the TPA and the School councils. The school councils are a parent/community advisory committee.
- 19 I believe we need a parent voice on the school committee. The only problem is that I don't think the opinions would be valued by the current chair.
- 20 The School Committe and The SUPERintendent must be supervised as thier abilty is greatly in question. And that's putting it politly.
- 21 I believe that a citizen advisory is needed however I do not think the longer standing memebers of the present Committee would allow a GENUINE flow of information.
- 22 This would provided a needed forum BUT they have to want to LISTEN.
- 23 Watchdog!!!!!!!11
- 24 Any newadvisory group carries goodness, however the forum has always been available via the open meetings.
- 25 there are already mechanisms in place for parental input
- 26 the way the past year has gone- cut backs to manage budget funds yet large salary increase for superintendent/office staff
- 27 This School committee does not care about our imput, it needs to change. They do not reflect the community and as long as current leadership is in place, it will not change.
- 28 I don't think the Superintendent and School Committee checked into what the library services were in the schools before they axed the program. I don't think anyone really knows what they do. I think the Superintendent and the School Committee need to be more accountable to the parents before they ax a program. There was no discussion about the cuts to the school. But the Superintendent got a raise and valuable classes were cut. No one checked what was actually being taught during library time. I think the Superintendent and the School Committee need to do their homework before they make any cuts to the schools.
- 29 It would help to provide some balance, question if they are too conceited or don't care enough to listen to the people.
- 30 I have attended many School Committee meetings and have observed many individuals/members of committees have the opportunity to address their concerns to the SC.
- 31 I believe a council made up of only parents would address their specific needs and not those of all the children.
- 32 none
- 33 Committee needs to be people not afraid to challenge the Superintendent -- she seems to be firing/laying off independent thinkers who don't follow her beliefs.
- 34 I have some concerns that many times too many voices can cause goals not to be met.
- 35 need more info from schools.
- 36 I believe the School Committee effectively asks and is open to input from the community and I believe another committee would not be beneficial to the process
- 37 This poll is a great idea. It is easy to give an opinion, and very immediate for those people in charge of interpreting it. I know everyone has an opinion, but human nature being what it is...people are more inclined to whine then actually do something. A citizen advisory is a great idea...getting people to do it would be the hard part.
- 38 Integration of the many parent/community advisory councils in town already.
- 39 Adv comm should work to help School Committee, not to replace them or undercut them, which I fear they will do.

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Please provide any comments or suggestions regarding any of the Issues (comment space 7. is limited, use space further below to elaborate, if needed).

#	Response
1	Professional Volunteer Opportunities Providing Resources includes more than \$
2	Special Education There are way too many kids in Norfolk on IEP's -
3	Accountability Plan No comment. Attracting and Retaining Excellent Teachers Most teachers at the school are very skilled. Communications Notices and such may be lost by children. Community Input in School Decision Making The school could certainly improve this facet. Curriculum Textbooks are not the only tool for teaching. SACC, School-Age Child Care A very effective program. School Performance Good. Special Education Overrated and overpriced. "Specials" Arts enrich lives of all students; a necessity.
4	Attracting and Retaining Excellent Teachers Teachers are great Communications I would love even more comm. Update website! Community Input in School Decision Making Most definite Curriculum Everyday Math needs to change School Performance I want the best for my child "Specials" Definitely needed for a well educated child
5	Accountability Plan There doesn't seem to be any accountability now Attracting and Retaining Excellent Teachers There are some EXCELLENT teachers and some not so Communications Too much paper! - Not enough electronic (e-mail) Curriculum Evdy Math is horrible/thrown out in other states "Specials" Some are actually teaching quality things/some no Parent Volunteer Opportunities Should be encouraged more in classrooms
6	Attracting and Retaining Excellent Teachers We have to pay them what they are worth, too. Communications School committee has poor communication skills Community Input in School Decision Making Any input must be advisory only, not a mandate Curriculum Mandated by state Funding Public Education We need more state & federal funding SACC, School-Age Child Care Is this a paid service, paid by those who use it?? School Performance I haven't seen stats lately, sorry Special Education too expensive. Who evaluates kids?Criteria toolow? "Specials" Could use interns; KPMA could help fund band Parent Volunteer Opportunities Use volunteers to the max extent possible Professional Volunteer Opportunities Use volunteers to the max extent possible
7	Accountability Plan Mandatory without a doubt!

Communications Paramount for success in any environment.
 Community Input in School Decision Making Take advantage of the practical experience in Norf
 SACC, School-Age Child Care This should make \$\$ for the school.
 "Specials" Band is wonderful - esp for math skills!

- 8 Accountability Plan Great job!
 Attracting and Retaining Excellent Teachers Great teachers deserve a great contract!
 Communications Excellent
 Community Input in School Decision Making Always willing to listen and involve parents!
 Curriculum Dr. Chris implementing a great literacy program!
 Funding Public Education Could always use more money from the state
 SACC, School-Age Child Care Should always be available
 School Performance New writing program should help increase MCAS!
 Special Education Great job bringing back kids in-house.
 "Specials" Great idea-integrating curriculum into specials
 Parent Volunteer Opportunities TPA, School Council, etc.....
 Professional Volunteer Opportunities Technology forum -- great idea Dr. Chris!
- 9 Accountability Plan There isn't a problem with the current plan.
 Attracting and Retaining Excellent Teachers We have great teachers!
 Communications The schools always communicate with parents.
 Curriculum Great curriculum in place!
 Funding Public Education State and Federal Gov. need to provide more funds.
 SACC, School-Age Child Care Great program!
 School Performance We have a great school system!
 Special Education It needs to be provided to those in need.
 "Specials" It would be great to keep all specials if possible
 Parent Volunteer Opportunities TPA is a great organization.
 Professional Volunteer Opportunities Great if people would volunteer.
- 10 Accountability Plan there is none of substance currently
 Attracting and Retaining Excellent Teachers we have good teachers
 Communications they waiste a lot of paper currently
 Community Input in School Decision Making there is none
 Curriculum It is State mandated
 Funding Public Education There has to be a better way
 SACC, School-Age Child Care This should be privatized, not funded with tax \$\$
 School Performance our scores are OK
 Special Education 1/2 the kids don't belong there
 "Specials" Could be privately funded
- 11 School Performance see notes
 Professional Volunteer Opportunities Provide ways to utilize the professionals in town
- 12 Accountability Plan Focus on better utilization of budgeted funds;
 Attracting and Retaining Excellent Teachers Greater accountability on performance
 Communications Openness needed to ideas and plans
 Funding Public Education Work to reduce overhead costs
 Special Education Reduce costs significantly
- 13 Communications More transparency, less hiding behind policy
- 14 Attracting and Retaining Excellent Teachers Hold tenured teachers accountable
 Community Input in School Decision Making There are forums--people need to leverage those
 Curriculum Hands are tied, but DOESN'T have to be uncreative
 Special Education Too many sent to high cost schools unnecessarily
 "Specials" CRITICAL to diversity of skills/exposure
 Parent Volunteer Opportunities More structure--kids get distracted w/mom there
 Professional Volunteer Opportunities Leverage this for sure!
- 15 Communications Communication is the key to success
 Community Input in School Decision Making I am concerned this might not benefit the schools
 Funding Public Education Needs more funding
 Parent Volunteer Opportunities Parents should be more involved
- 16 Accountability Plan There MUST be accountability.Laws are being broken
 Attracting and Retaining Excellent Teachers SEE ABOVE
 Communications real teachers would welcome this,remove fear...
- 17 Accountability Plan Spending!!!
 Attracting and Retaining Excellent Teachers seems to be in process of eliminating them
 Communications Comes too late and is one-sided
 "Specials" Reduction not an equitable solution
- 18 Curriculum I hope tht Nrfk ds nt adopt a "Lexington" agenda
 Special Education we spnd far too much on specials nt engh on gifted
- 19 Accountability Plan It
- 20 Accountability Plan There is no formal Acct. plan not a sound question
- 21 Communications better use of web ..save a tree-less papers home
 SACC, School-Age Child Care more accessible to those not already in system
 Special Education look more closely at where our \$\$'s are going
- 22 Community Input in School Decision Making Time to reconsider expense vs class size
 Curriculum Excellent
 Funding Public Education State = Bad, Town = Excellent
 Special Education Weak perf in past, but improving
- 23 Accountability Plan there is none at this time
 Communications they frame their message with half truths
 Funding Public Education cutting programs when giving excessive raises????

- 24 Community Input in School Decision Making Too much is left to school board favorites.
"Specials" Continue school library/public library collab.
- 25 Accountability Plan Super not accountable to anyone
Attracting and Retaining Excellent Teachers Very important, should be treated with respect
Special Education SPED teachers should not use library for services
"Specials" Compliment curriculum
- 26 "Specials" Keep the specials untouched!! Fund these vital pro
- 27 "Specials" more funding to have full time specialsteaching
- 28 Accountability Plan School Comm needs to be held accountable for spend
Curriculum Anit-bullying is a farce - discipline is inconsist
Funding Public Education Town has been very supportive for many years
- 29 SACC, School-Age Child Care a break even program? Why not have to pay rent?
"Specials" should have reduced Superintendent's staff
- 30 "Specials" more time needed on three "R"s"
- 31 Special Education Special Ed should include advanced/gifted classes.
"Specials" These specials should be part of the curriculum.
- 32 Communications SC Agenda s/b on web
Community Input in School Decision Making I see no effort to implement any input
Special Education n/a
- 33 Communications Share summary of meetings on cable TV & Newspapers

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Please identify any other Issue(s) important to you, its current effectiveness, and any 8.comments/suggestions.

#	Response
1	Time and professional expertise are forms of Resources that the community should provide in times of decreasing \$.
2	special education needs to be evaluated by an outside person and each child's plan needs to be evaluated to see why so many children are receiving services- perhaps we could save money. Also, eliminating the two asst. principals makes senses
3	Who, exactly, determines if a kid is "special needs" and why is Norfolk's percentage so high? Far too expensive!!!
4	The school needs to use the community and parents for more than room parents and fund raising. We have loads of well educated parents who are willing and able contribute positively to our schools -- it's time we open the doors to them!
5	I find it interesting that you limit the space for comments in question 7.
6	I think we need to be more open about the actual laws & requirements as opposed to the current management's interpretation of them
7	I feel that the criteria for measuring school performance must be made explicit. This must be done on two levels. First what is required by the state and local government to be considered an excellent school. Second, we must determine what we as a town/school system are criteria, above and beyond governmental mandates, that will make Norfolk an excellent school system. I cannot stress enough that these criteria need to be concrete.
8	Teh School Committee and School Mgmt must work with the Town officials and available funds and not pie-in-the-sky unending funding
9	The school committee and the superintendent in particular need to be more responsive and less repressive to voices of dissent. The climate of fear is palpable in the school.
10	There are many ways to influence--vote for people who think like you, attend meetings, volunteer for committees.
11	List of day care alternatives outside of SACC
12	Whatever happened to 'after school intramural sports'? After school sports were a fixture in my childhood. It was an opportunity for kids to get together in the gym after school, with a high school student as 'coach', to play basketball, dodge ball etc. and not have to 'compete' on a team.
13	Blank
14	Why have Spanish? Children in other regionals don't, so they all have to start from square 1 after elementary! School has no vision or plan that contains measures of performance.
15	It is impossible to explain in any detail the answers to these questions. You cannot assess the schools/administrations performance based on these survey questions. Just as you cannot assume that the achools are in crisis beacuse one teacher was dismissed.
16	Gifted/above average students need special attention/programs, too! They are neglected.

- 17 I believe the school has received a lot of criticism for things they have actually done very well. Some of the communication over the past year has been less than perfect.
- 18 Fiscal responsibility, they throw money away, there is no accountability. 5.2% pay raises and 2% merits to administration, 8.5 to support, 3% cola when the town gives 1.5, and the superintendent's contract!!!!
- 19 I question the fiscal responsibility of the Committee and Supertindent. The books should be audited.
- 20 budget cuts -- didn't ask or take any input from teachers/staff. Library cuts/plan still has not been defined. Made cuts without all the facts.
- 21 they need to bring in young teachers with fresh ideas.
- 22 acountability for spending, prioritizing and decision making. Parents need to be heard. Staff needs to be heard.
- 23 Don't see why kindergarten classes all have aides -- should just be used for SPED students. Use more parents. Lack of input from teachers and others (e.g., library) before cuts are made. Some cuts seem punative (e.g., Mr. Matez supporters). KP academics are quite light,too. Who ever heard of 7th and 8th graders getting 2 studies in a day. Need more Spanish, art and music -- notjust 9 weeks of each!
- 24 I have to wonder...what DOES the superintendent do???? I can clearly see what the Principle, and the Vice Principle's do...but the Superintendent???? To be fair to her though...I didn't see much of the other two either...though they were less controversial and when they sent out information it was much better written. I think she needs someone to proof her work...doesn't do much for our confidence in her.
- 25 I saw Dr. Scott's piece in the Boomerang. Does the school committee have any periodic report?

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10. Issue/Initiatives you would like to assist CARE with:

#	Response
1	not sure how, but I can help
2	Not sure yet. Waiting to see how group proceeds.
3	I'm on two other town-oriented committees and boards, no time any more
4	Advisory Board
5	I would like CARE to take the time to really learn and understand the issues before they put out misinformation and bad mouth the administration, our teachers and schools! Have you ever, just once, met with Dr. Chris or Mrs. Williams to discuss your concerns face to face?
6	CARE should work together with the TPA. Not start their own program. No need for the CARE group to exist.
7	Don't currently know what issues/initiatives they are involved with.
8	None, no kids in Norfolk schools at this time.

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15. With what town(s) would you want Norfolk's schools to be comparable?

#	Response
1	Wellesley, Hopkinton, Hingham, Needham
2	Medfeild
3	Medfield, Westwood
4	Westwood, Medfield
5	Tibucktoo
6	Medfield, Mansfield, Sharon
7	needham
8	medfield
9	medfield, sherborn, wrentham; would like us to (again) consider k-12 district under a single superintendent. Current KPN is rather light academically - 2 study halls on days with no gym is ridiculous!
10	calcutta
11	Westwood, Medfield
12	The top 20
13	I do not really care how one town is vs. another. Let's just make Norfolk good.
14	Don't like the question
15	Wrentham and Plainville
16	Dover & Walpole
17	norfolk
18	Norfolk
19	Wrentham and Plainville We are NOT "Little Dover"
20	Newton, MA. We have a lot of well-educated parents, plus some very dumb ones who post stupid comments on NorfolkNet.
21	Medfield Duxbury
22	weston
23	Wellesley
24	I have no idea,

- 25 The best in the state! Set our goals as high as possible!
- 26 Westwood, Medfield, Wellesley
- 27 would need to look at other town demographics first
- 28 Wayland, Lincoln, Medfield, Dover, Acton, Weston, etc...
- 29 Medfield, Dover
- 30 I think many towns would like to have their schools compared to Norfolk's Schools.
- 31 Any in the surrounding area that are of like size
- 32 I'm not a big fan of comparing school systems because it is often based on test scores. There are a great deal of other factors that go into a good school system. Frankly, if Norfolk provides a decent flexible curriculum with excellent creative teachers and programs that provide children growth opportunities the test scores will take care of themselves.
- 33 Medfield, Westwood
- 34 I think how it's ranked now is satisfactory but of course it would be nice to be ranked higher such as Medfield if you mean that by comparable otherwise I don't know enough about how other towns schools might be although Hollistons has always struck me as interesting particularly with there idea of a public Montessori. I THINK IT WOULD BE NICE IF THE SCHOOLS REALIZED THAT ALL STUDENTS DO NOT LEARN WELL IN THE SAME FORMAT.
- 35 local
- 36 medfield
- 37 I want Norfolk schools to be run openly without teachers and other employees being threatened or forced to retract public statements. I want Norfolk schools tto be comparable to the Norfolk schools of a few years ago.
- 38 Medfield, Dover-Sherborn
- 39 I think every school system has its challenges -I prefer not to compare/compete - let's just get it "right" here -
- 40 Medfield, Hopkinton, Dover/Sherborn, Holliston, Wrentham
- 41 westwood
- 42 Medfeild
- 43 medfield
- 44 Franklin, Wrentham,
- 45 Medfield, Dover
- 46 surrounding towns
- 47 I am exrtremely happy with the Norfolk school, and feel that it is counterproductive to waste time trying to be "comparable" to other schools
- 48 Do you mean academically, physical plant, dedicated middle/high school?
- 49 medfield, wrentham, walpole, westwood
- 50 undecided
- 51 Weston, Medfield, Dover/Sherborn
- 52 Blank
- 53 Franklin Medfield
- 54 If approached thsi way, I would like Norfolk to be cmpared to a blend of MA. towns, referencing present economic status and validated town values.
- 55 the best and I don't think that dollars per pupil equals excellence
- 56 Foxboro, Medfield
- 57 Lincoln, Sherborn, Dover
- 58 medfield
- 59 I don't think this type of question will yield any useful data.
- 60 dover/sherborn lincoln
- 61 weston ansd wellesley
- 62 Lincoln
- 63 Medfield, Westwood
- 64 I wouls like it to maintain it's high performance. I do not wish to cherry pick school districts.
- 65 Wrentham and Plainville
- 66 None
- 67 Just continue to do the job that you have done. It is not necessary to compare to any other schools. Be satisfied with what you have. It is a good model for other schools to follow.
- 68 medfield
- 69 Wrentham, Plainville
- 70 they have a kind reference that is very fair in comparison
- 71 medfield,newton, westwood, brookline
- 72 I don;t know
- 73 Comparable to none, better than all. If I had to choose I would like to see them do as good a job as Franklin does.

- 74 It should not be like other towns, It should be looking to be a leader among Mass Public Schools.
- 75 Walpole, Millis, Wrentham, Franklin, Plainville
- 76 franklin
- 77 wrentham
- 78 I'm not sure
- 79 Millis, Medfield, Wrentham
- 80 ?
- 81 I would like Norfolk schools to be comparable with towns such as Westwood, Needham, Sudbury Wayland
- 82 No opinion
- 83 any top rated schools.
- 84 any that exemplify honesty and integrity and fiscal responsibility (Franklin, Medfield....)
- 85 Medfield seems to have a solid program
- 86 Apart from some management issues, Norfolk does okay on its own
- 87 Medfield
- 88 Medfield
- 89 medfield
- 90 Any town that is in the top 20% as rated by the Commonwealth of MA
- 91 Needham
- 92 Dover/Sherborn, Lexington, Westwood
- 93 Medfield, I guess....
- 94 King Phillip towns
- 95 Newton.
- 96 Norfolk

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Should the Tax Payers of Norfolk have been given the opportunity to even vote "yes" or "no" on funding the current level of service (an override)? (Currently, the Selectman have decided **16.** not to allow the voters the opportunity to decide the funding).

#	Response
1	what critical issues are,generally agree with sele
2	If we could specify exact usage of override money.
3	The comment about Selectmen is incorrect! Call me
4	Question is not concrete - BoS meetings are open.
5	If TM had requested one, the BOS would have had 1
6	Board budget has fat to trim
7	There was no such article on the warrant..

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Would you support an override this year in order to restore programming that has been slated for elimination/reduction (library, health, art, Spanish).

#	Response
1	other places to cut-supt's staff of 5 to high
2	Library Dir's pay may not have been productive.
3	accountability from school comm.& Sup.
4	Not sure if school/town is spending wisely.
5	want to see better use of the region and collabor
6	funding could be had by eliminating raise to Super
7	not a resident
8	No - I feel other cuts/savings could have happened
9	Super should take a pay cut to restore services
10	cost
11	Library, yes.....
12	I didn't have those subjects; question their value

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Would you support annual overrides, so that Norfolk Public Schools are able to provide a **18.** consistent level of programming/education from one year to the next.

#	Response
---	----------

- | | |
|----|--|
| 1 | Our schools are very expensive now, top %. |
| 2 | same |
| 3 | I have supported all the overrides in past years. |
| 4 | Depends on cost cutting efforts and their benefits |
| 5 | I want to see the ENTIRE budget line itemed 1st |
| 6 | with more accountability |
| 7 | would depend on state funding and how used |
| 8 | To consider, we'd need 3/5/7 year plans. |
| 9 | I would have to see a plan that would work |
| 10 | not a resident |
| 11 | not until I see the SC acting in a responsible man |
| 12 | taxes are very high, super should take pay cut |
| 13 | It would depend on the amount of money involved. |

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19. Additional Comments regarding funding:

#	Response
1	There are other places to look in budget - why is superintendents staff so large? Prev. Supers had much fewer people. Why Art + Spanish + library & not music? Library benefits many more kids than band does. Does SACC lose money or bring some in? Why drop lease with NCTV since that is revenue source? Why was supers salary so generous compared to other, larger, districts? Without these answered I cannot support an override.
2	They need to stay within the budget and not give the administrators such massive increases that are unjustified.
3	The administration can not keep giving themselves raises and then expect the town to support an override to keep level programming/services
4	You need to work the budget better.
5	Re: Question 17 I will not support an override this year, but I totally disagree with what the school committee has chosen to cut. I think there is plenty of "fat" in the administration areas of the schools and superintendent's office that can be cut. We should cut one principal and one vice principal (and a few support staff) at least before touching the programs/teachers that are slated to be cut. The superintendent also should never have been granted the comp/benefits package that the school committee decided on. Also some of the special curriculum programs should be cut before the ones chosen.
6	I would like to see more volunteers/interns.
7	Benefits need to be brought in line with the private sector. We also need to review the need for so much senior management at both schools. It sends the wrong message when Ms. Scott receives a grossly generous contract while the school turns around and fires librarians and teachers.
8	The schools need to work within the budget limits set for them. They have not proven to be responsible for the funds they have been given, they squander it on extra purchases and lavish contracts.
9	Certain annual overrides provide no accountability to the administration. Programs need to be reviewed every year or two to determine whether they are successful and should be continued.
10	I think if we could have had a choice of what or more say on what was cut. How about parent volunteers to help in the office and a cut there.?
11	The decisions made by the school committee are not the point. It is the decision making process and imperious dismissal of public inquiry that stick in my throat.
12	I already gave them my tax dollars through a previous override (for Spanish program). The schools have a \$9 million budget or thereabouts. They should be able to fund the library without issue. I believe the Norfolk School Budget has enough money in it and that the money should be put to better use. We did not need to give "Dr. Chris" a 20% raise (or any raise as far as I'm concerned, after the whole "Matez debacle" and now the "library debacle."
13	I would not support annual overrides, so that Norfolk Public Schools are able to provide a consistent level of programming/education from one year to the next until management and reporting is improved.

- 14 School commette should have cut Superintendent's contract instead of cutting teachers. she takes her money and runs ot of the country, smiling all the way!!!
- 15 line item budget review by not just the school board- get community input to better see where cuts could take place- not all or nothing like with an override
- 16 The Selectmen publicly stated that they would have held an override election if Town meeting had requested one. Question 16 is unfairly phrased against the Selectmen
- 17 I would support future overrides but I believe that the curent SC is not fiscally responsible in their management of the schools,they have chosen to spend excessively on raises, Additionally the new teachers contract has a 6.75% step guarantee for 15 years, this is outrageous
- 18 would support overrides but not every year. Would like more info on school budget -admin didn't cut at all.
- 19 Overrides not necessary if current funding was audited and properly used. These programs did not need to be cut -- fringes (e.g., literacy program, extra math, etc.. could have been touched. A system of checks and balances needs to be implemented to monitor use of funding. The Supt and SC Chair have too much power.
- 20 Super has added secretaries while laying off teachers. Morally wrong to cut Spanish after override passed specifically for it in the past -- is that \$ now paying for new Super hires? Overrides should not be automatic thoguh would support a KP one -- however other towns reject. Need more at Jr. High (see previous comment about two study halls). Has charging for ban been considered? Right now, cuts to library, Spanish and art affect all students, yet some students get free music instruction. Does not seem right!!
- 21 The School Committee was well aware of the financial issues that were facing the town for this Fiscal year. They could have negotiated a different contract with the superintendent this year and been more proactive last year with the teachers contracts.
- 22 No need for an override if we are giving huge pay increases to the superintendent.
- 23 I think the managers of this town need to resolve the revenue deficits in this town by other means than overrides or soaking the residential taxpayers of this community
- 24 I think programs shouldn't suffer at the expense of salary increases for administration. I don't think the school system is large enough (or good enough) to warrant the salary increase for the elementary school superintendent and principals.
- 25 I think that annual overrides need to be decided individually....I know in our own household, it is always possible to trim things back. It doesn't necessarily mean life altering changes, but nips and tucks are always possible. Enough add up big-time, and though difficult at first, become 'normal' after a while.
- 26 I want more control of my taxes, not less. I want someone more answerable to the citizens to decide whether overrides are presented on the warrant.

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21. Additional Comments:

#	Response
1	Assuming the fund/foundation can contribute upon their approval of a school budget proposal.
2	Isn't this what the TPA and NEEP are set up to do?
3	Consider having a Bequest Form available, the bequests to go for the following: etc. Have the Town lawyer draw up the blank.
4	As long as the money goes to programs for the children and not to a general fund.
5	Again, the current budget would be adequate if it was focused on the real needs and the 'fat' was eliminated!
6	What I will not support is having a school committee that give a raise to a superintendent who threatened to quit unless she got a new contract.
7	We already contribute to the foundation set up by the school committee
8	I believe the school budget could be used more effectively to yield the best outcome for our schools.
9	The School Committee should do a much better job of reporting where \$ is spent. Too much \$ on administration! Get rid of a principal (Godfrey) and Assistant (Kevlitch).
10	This exists now.
11	not under current admin.
12	I believe public education should be publicly funded. If I am interested in making a donation to a school, I will opt for private schools.
13	Wish we could, but really we can't -- we have our own 'budget' problems....not extra's here.

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23. Additional comments regarding CARE:

#	Response
1	Take my input with the grain of salt. My kids are not yet in the schools and I am aware of the many school organizations but an not yet involved. From the outside, it appears to be a redundant organization that is diluting the voice of the parents. Just my two cents.
2	I am glad people care and take action above and beyond what we currently have. I think the super needs to be watched. I think she has too much power.
3	I am rooting for CARE to succeed. I think it is ridiculous that people are making the above statement. I believe those people are clearly feeling threatened that their own "pet" organizations will be shown to be ineffective. You can never have too many people looking out for the children and other citizens of our community!
4	If the statute allows, have more members on the school committee, with a hotshot chairperson and lots of active subcomms.
5	I am not convinced that we need another 'committee' in Town. We already have the TPA, but they are not involved to the extent noted above. Perhaps that group should be, or some of the more involved people in CARE should run for School Committee, participate in Town government, Town Meetings, etc. Use the resources already available, don't re-invent the wheel...my thoughts.
6	The more community involvement in the schools the better. Redundancy often provides a safety net.
7	I think the energy CARE is bringing to the table is excellent but I believe it is devisive to have another group. The members of CARE s/b consistenent members of the TPA and attend ALL school committee meetings. The effort for change s/b collaborative and everyone should come to the table understanding the children & education are most important. I think a revised organization w/in the school committee c/b phenomenal. There needs to be some team bldg. first.
8	The above comment MUST have come from some moron on the Norfolknet...
9	I applaus your efforts and only hope that you will not be intimidated by the School Committee's efforts to discredit your group (or any individual who questions them).
10	Thank you for filling a much needed role in Norfolk. STAY THE COURSE.
11	When this group shows real caring, and not a Matez vendetta, I will be encouraged to contribute and enjoy the results together. However, appropriate forums already exist to achieve these objectives.
12	There is always need for community involvement. For groups to work together effectively they must agree on the basic assumptions guiding their work
13	The SC tries to discredit any group or individual who disagrees with them
14	I think CARE should be part of the current TPA
15	The current administration needs to answer questions on their decisions and lack of open communication.
16	ABout time parents organized to help monitor a system that was becoming exemplary and is on a destructive fast path.

- 17 Hey, kudo's to you guys, anyone who steps outside the box deserves my respect...if we agree or not.
- 18 Depends on their attitude; must work with school comm and super, not against, as a current lady CARE member has been doing.

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Norfolk CARE March 2006 Survey

Questions that required written responses are displayed by individual query. The "Report Overview" button or "Back" button will return you to your survey results.

Each individual respondent is referenced under the # column.

24. CARE thanks you for your time and input. Please provide any remaining comments:

#	Response
1	Thank you for making a difference. I'm glad that someone is trying to change these schools for the better.
2	The school committee is supposed to be the "Watch dog" of the schools for the residents. They are, however, well meaning part time workers that may not see all the issues fully - case in point the Supers. out-of-touch with other working peoples time off benefits. Someone constantly helping / watching the school committee would be a good thing.
3	Good Luck!
4	I'm not impressed with the schoolcommittee as currently constituted. At least two members should resign/retire.
5	I am disappointed that CARE continues it personal vendetta against the Administration and School Committee. This is a community where mutual respect and cooperation should be the norm.
6	I appreciate the effort this group is making and hope that some good will come from the time spent! Thank You!
7	williams needs to GO!
8	Your energy is great and I'd like to see it come together in a less hostile way.
9	CARE is doing the right thing for our children and this town and human kind. Don't second guess,forge ahead...
10	I am sincerely concerned with the way the present chair of the Norfolk School Committee has been treating members of the community. I find it rather alarming that any elected official would act in such an arrogant and dismissive manner. I also find it rather interesting that the School Committee has been so obviously reluctant to provide requested budget information to the CARE group. I am particularly interested in knowing if the School Committee violated the open meeting laws when they negotiated Chris August-Scott's contract. I do believe that that they did and that an appeal should be filed at the state level.
11	I agree with your written objectives. Though when current followers can't openly recognize the appropriate actions and efforts of existing groups nor the opportunities to work together vs. against, then I can't support them or become a follower too.
12	My kids will be entering school in the next 2 years and the deciding factor between public and private education is at what ages are the kids in this town exposed to sex education/alternative life styles. In my humble opinion elementary school is far too young to be introduced to these subjects on any scale.
13	can someone please tell the front office at the freeman that it wouldn't kill them to be nice once in awhile.
14	I beleive the schools are run quite well but there is always room for improvement
15	stay at it, they need to be accountable
16	Thank-you for working hard to voice what needs to be said, to do what needs to be done!
17	How do we get rid of the Superintendent
18	Get rid of the Supt. She is really hurting our once great school system!

- 19 Morale is horrible -- Administrative assistance is done with favoritism -- Leadership is done with fear, intimidation, condescending demeanor. If you're "in with the crowd" and don't raise question, your day is pleasant. This is a very dysfunctional environment -- deceit, inaccuracies-- sad. I hope you can help for the sake of our wonderful students. Get rid of the Supt and SC Chair and the V.P. at FC. Call for an audit.
- 20 Keep up the good work, we will help if we can --
- 21 School could get volunteer parents to fix the downspouts, which F/C has ignored for years for some stupid reason.

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